

# 2021 Sudden School Closure Plan September, 2021

Dear families, staff and students,

Over the past 18 months our schools have experienced both short and extended periods of remote learning. As a network of schools, and in preparation for potential further periods of remote learning, we have devised the following information which will hopefully provide clarity for members of our school communities in the event of either a sudden "circuit breaker" lockdown, or an extended lockdown requiring remote learning.

### Circuit Breaker Lockdown - Transition into Remote learning

In the event that a circuit breaker lockdown, like the one experienced several times in 2021 is announced by the Victorian Government, the schools will commence remote learning which will transition as follows (these may vary depending on the day of the week the lockdown begins)

Day 1: Independent learning activities. There will be no online meetings or check ins.

**Day 2 onwards**: Paper based, interactive and digital learning activities. Teachers will commence check ins via interactive virtual platforms and lessons will commence. Devices will be available for collection from school.

## **Onsite Supervised Learning**

If the school resumes remote learning due to a Circuit Breaker lockdown or due to an extended lockdown onsite supervision will be provided for the following students only:

- Children whose parents are considered essential workers, cannot work from home, and where no other supervision arrangements can be made.
- Vulnerable children, including children in out-of-home care, children deemed by Child Protection and/or Family Services to be at risk of harm and children identified by the school as vulnerable (including via referral from a family violence agency, homelessness or youth justice service or mental health or other health service).

## Category A

Children where both parents and or carers are considered <u>authorised workers</u> who cannot work from home, work for an essential provider and where no other supervision arrangements can be made:



- Where there are two parents/carers, both must be essential workers, working outside the home in order for their children to be eligible for on-site provision.
- For single parents/ carers, the essential worker must be working outside the home in order for their children to be eligible for on-site provision.

## Category B

Children experiencing vulnerability, including:

- in out-of-home care
- deemed vulnerable by a government agency, funded family or family violence service, and assessed as requiring education and care outside the family home
- identified by a school or early childhood service as vulnerable, (including via referral from a government agency, or funded family or family violence service, homeless or youth justice service or mental health or other health service)

Parents/guardians will be required to complete an online form application for their children to attend school onsite each week. The list of students attending onsite supervision will be finalised each Friday (for an extended lockdown). Students are not to be sent to school if they are not included on the list for onsite supervision.

### **Remote Learning Programs**

During times of remote learning, the following guidelines have been provided by the Victorian Curriculum and Assessment Authority, schools are required to meet these.

- For students in Prep to Grade 2, schools will provide learning programs that include the following as a minimum:
  - o literacy activities that take a total of about 45-60 minutes
  - o numeracy activities of about 30-45 minutes
  - o additional learning areas, play-based learning and physical activity of about 30-45 minutes.
- For students in Grades 3 to 6 and Years 7 to 10, schools will provide learning programs that include the following, as a minimum:
  - o Literacy: 45-60 minutes o Numeracy: 30-45 minutes o Physical activities: 30 minutes
  - o Additional curriculum areas: 90 minutes



Onsite supervision will commence daily at 8.40 am after which students will work onsite in a central venue in the same manner as those working from home, including normal breaks for recess and lunch. Students will be supervised by school staff, not necessarily by their classroom teacher. Children who are learning onsite will be completing the same activities as those learning at home.

Should you have any questions regarding this document then please speak with your schools' principal.

Yours sincerely,

Ben van de Camp

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