

# THE WOOLLOOWARE WRITER

CURATED AND WRITTEN BY STUDENTS



**NEW CANTEEN:** The students are loving the new accessible canteen hatch.

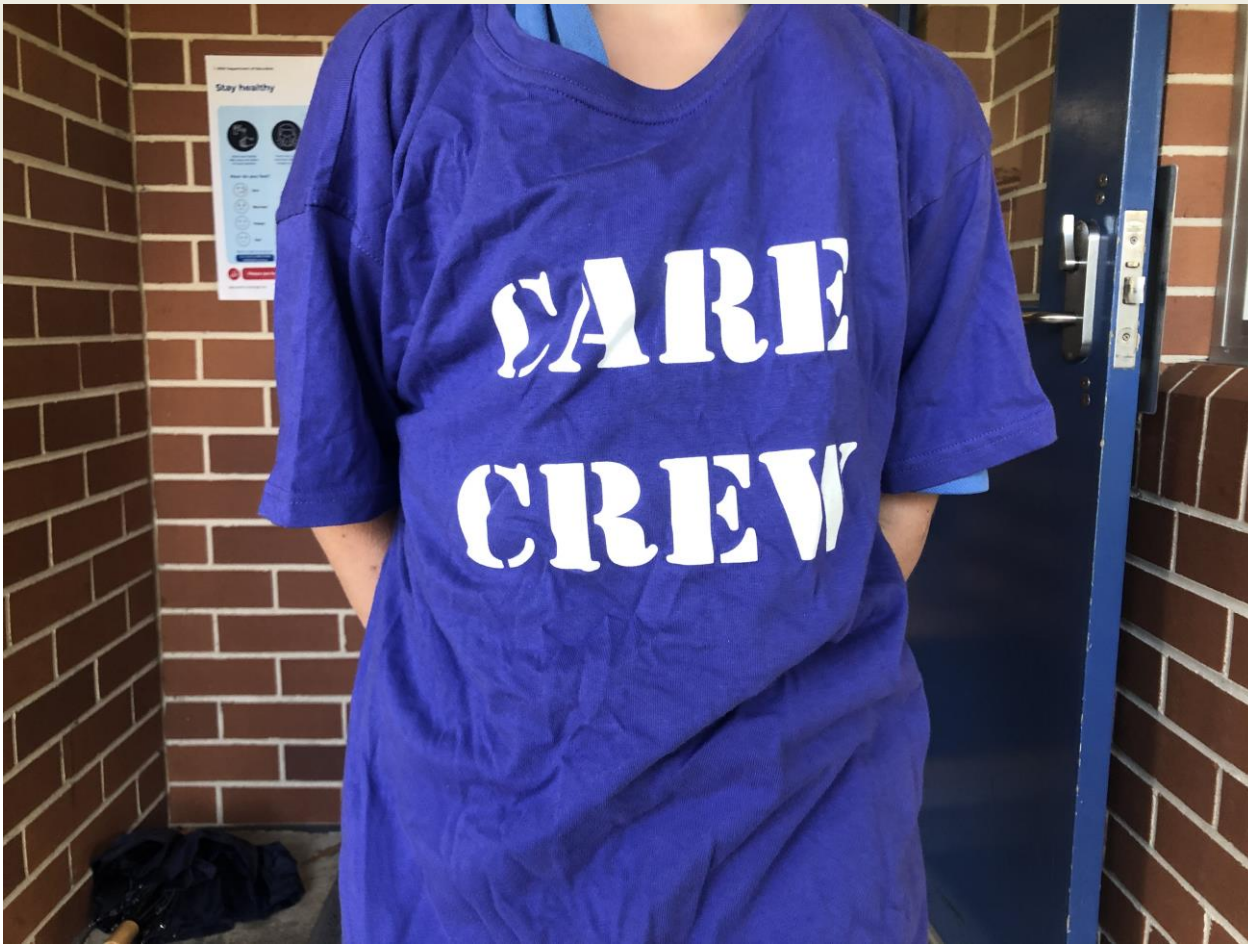
## THE NEW HALL BUILDING

ZARA – YEAR 3

Mr Holdcroft thinks the new hall building looks beautiful, he likes the way it naturally matches the old building. All the children in WOSCH love and so do the WOSCH teachers. It is a fabulous place to go when your Mum or Dad needs to drop you off early or pick you up late. Now that the hall building is bigger we have a lot more room to do coloring, craft, games and watch a movie if it is raining. Even the kids that don't go to WOSCH will have seen that the canteen is different now and find that we have all the room needed to enjoy more spacious assemblies!



**A BIGGER SPACE:** The new extension has provided us with more space for sport and assembly.



**A CARING BUNCH:** The care crew are always around on the playground as well as year six buddies, the two programs show how friendly and welcoming all of the students at our school are!

## Everybody Needs a Buddy

ROHAN – YEAR 6

At the beginning of the school year, Year 6 student's hearts were pounding with excitement as they were finally going to meet their kindergarten buddy for the first time. At Woollooware Public School the buddy program has been an important program for many years. The program is in place to help kindergarten children relax into their first year of primary school. While the kindergarten students love having a buddy to show them around, the Year 6 students also benefit from this worthwhile program. The year six students enjoyed being a buddy as they can help their kindergarten buddy grow up and make heaps of friends.

Matilda stated that she liked seeing her buddy's face whenever she came up to her. While Vann said that "it gives me a chance at being a role model and I like making my buddy feel important". Of the kindergarten students interviewed they all said "yes" to wanting to be a buddy when they are in year six. Cleo, a kindergarten student said that she liked playing with her buddy, while Zayn said "he liked his buddy because he is funny". There are many lessons to be learnt from the buddy program at Woollooware Public School. Vann a year six student believes that "you have to be patient and alert" while Jude another year six student stated that he learnt "how to take care of little kids"

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OFF OUR  
PLAYGROUND AND  
OUT OF OUR  
SCHOOL

AN IN DEPTH LOOK  
AT OUR SCHOOL  
LIBRARY.

A LOOK AT THE  
NEW FIDGET  
CRAZE!



KEYWORD

Fidget Winner  
*Ginger Investigates the Latest Trend*

GINGER

Fidgets are all the new rage. Though they are not always good!

The trading business can be risky. Sometimes what seemed like a good decision at the now might seem like an unsmart move. Something may go wrong with the trade, like the fidget is bad or the other person what's their fidget back. A trade gone wrong can cause a lot of drama for teacher, student, parents and everyone around.

I asked a teacher what their perspective is on fidgets and she said “fidgets are annoying and only work for a minute or two before they become distracting.” She also said “they often distract everyone in the class and also leave the student unfocused.” I for one partially agree with this teacher though I think students diagnosed with a learning disability seem more able to focus with a fidget in hand.

In my mind fidgets are just another passing trend. I feel so guilty owning a fidget because I know it will end up in a landfill. Some students own 50 or 60 fidgets and when the trend is over they will end up in the bin or in a closet for 10 years then go to landfill. That's a lot of fidgets and a lot of waste.

So next time think about the consequences when buying your next fidget!



FIDGET: An example of what the toys look like.



DIFFERENT TYPES: The fidgets come in all different shapes and sizes. More material to fill future landfill?



REPORTERS

*Meet Our Rotating Team*

WOOLOOWARE WRITER STAFF LIST  
2021

- Jude Hodgson - Features reporter
- Kurtis Lill - Features reporter and Digital Editor
- Rohan Walker - Features Reporter and Editor
- Ginger Stoddart - News Reporter and Deputy Editor
- Isabella Niemeyer - Marketing
- Ashley Brennan - News reporter
- Piper Moss - Photographer
- Taie Pearse - Photographer/News reporter
- Lola Stoddart - Cartoon/features reporter
- Grace Stanborough - Cartoon/features reporter
- Tyler Heath - Cartoon/Photographer
- Zack Arthur - Cartoon/Photographer
- Callan Jones - News Reporter
- Will Forster - News Reporter
- Matilda Bowyer - Photographer
- Jasmine Snell - News Reporter
- Elise Rosier - News Reporter
- Ruby Heart - News Reporter/Photographer
- Stevie Antonious - News Reporter
- Zara Cooley-Rice - News Reporter
- Charlotte Brown - Cartoonist
- Gioia Usalj - Sports Reporter
- Polly Hedley - Sports Reporter
- Kynan Mccelland - Sport Reporter
- Arabelle Gillard - Photographer

ART IN FOCUS

GHOSTLY MUSIC

CHARLOTTE – YEAR 3

Take a look at this magnificent cartoon created by Charlotte in Year 3. Charlotte used her pencil drawing techniques, developed when making comic book art in the classroom, to come up with this lightly comedic drawing. She has blended the use of pencil crayon and felt tips to achieve depth in the picture, and has drawn upon mange style art to give the characters large eyes, letting them express emotion and connect with her audience.

Well done Charlotte!  
This is a beautiful cartoon!



LITTER BUGS

Rubbish on the Playground. Not Respectful and Not Safe!

STEVIE – YEAR 3

Miss Foley said that she was “pretty disgusted that some students don’t pick up their rubbish.” One solution is that if someone sees you drop your rubbish, you’re on duty to pick up the rubbish for that next whole lunch. A student in another interview said “people should care about the environment and should care about our future”. One day if we have not been picking up our rubbish our school will be full of it. I KNOW what we can do, pick up our own rubbish, it’s actually pretty simple, all you have to do is once you're done, walk to the nearest bin

and open it and put it in and done, you have put your rubbish in the bin. Is that not simple? I don’t want our school to have rubbish in it. what if the rubbish flies into the ocean with sea life in it? What if your favourite animal thinks that it is food and gets sick? You don't want that to happen, do you? That would just be cruel to the animals that I'm sure we all love. It’s okay if we bring rubbish to school Just make sure you definitely put your rubbish in the bin please. I’m sure we can all do that. Rubbish is not good for the environment. Rubbish can affect a lot of things like

Sea life, creating a mess of rubbish on the playground. Some easy suggestions would be to put more rubbish bins where kids play and talk. Maybe bring back trash free Tuesday so one day you don't bring trash. There are people on our playground picking up the rubbish that you may have dropped I’m sure you have all seen them walking around some days. They do a great job Picking up the rubbish. If we all work together we can keep our school clean.



BUDDIES: The year six buddy system is a great way to encourage responsibility for our older students and a wonderful way to ease the transition for kindergarteners.

KEYWORD

You’ve Got A Friend in Me  
Continued from Cover

ROHAN – YEAR 6

Ms Ansell, a wellbeing teacher, believes that the buddy program is important for the kindies. It allows them to have an extra friend and someone who shows them around the school. While the year sixes also benefit as it teaches them responsibility. “At Woollooware Public School we will love to continue this program” Ms Ansell expressed. With preparations already taking place for the kindergarten classes in the year 2022 we hope the very best for the next generation of buddies.

INTERNATIONAL

Refugee Crisis

RUBY – 5/6R

In this world refugees are a big deal. If you don’t know what a refugee is, a refugee is someone that has had to leave their home because of something that means they can’t live there anymore such as a war, persecution, a bomb or countless other reasons. Millions of people in this world are refugees. Because of coronavirus, refugees finding a home in Australia has become more challenging. The covid 19 pandemic is affecting almost every country across the globe, creating a multitude of challenges for the communities inside it.

Refugees face particular vulnerabilities. Specific concerns include: maintaining safety measures, a lack of access to safe living conditions and resettlement due to border closures and a lack of income support for those who have lost their jobs during this horrid pandemic. While 25.9 million refugees have fled their countries, there are 41.3 million internally displaced people who are stuck within their own country. Even if they have not crossed the borders of their home country, their protection and humanitarian needs are often the same as those of refugees.



CRISIS: The situation is far reaching and has repercussions for many people throughout the world.

SCIENCE AND TECHNOLOGY

SPACEX-PLOSION

WILL – YEAR 4

The space x explosion happened on Tuesday the second of February 2021. The rocket’s name was SN10 and it had a great landing until an unexpected, and seriously dramatic explosion. According to multiple sources there was a problem with the landing and it exploded 5 seconds after hitting the ground. The cause of this issue, according to SpaceX, is that there was a leak in the propeller tank causing it to blow up. It was aimed to launch as high as 10 kilometres or 32,800 feet in altitude.

On wednesday SpaceX launched another high altitude starship flight, a huge next generation spacecraft that Elon Musk, the founder and chief executive of the private rocket company, was extremely excited about. According to my sources this second take off was conducted with much more success and the spacecraft ended up in one piece.



EXPLOSIVE: The image shows quite the disaster, thank goodness nobody was inside the ship at the time.

ABOUT PSSA SOCCER

POLLY, GIOIA, CATE AND MATILDA

Here at Woollooware Public School we play PSSA. For us, that means putting on our soccer gear and heading down to the Stingray ground. We love playing against different schools. For soccer you need to bring soccer gear like shin pads, soccer boots, long socks and a water bottle. Games run for thirty minutes and each team has five subs.

Usually juniors play before the seniors, and teams are made up of strikers, mid-fielders, defenders and goalkeepers. We like playing soccer because of the fun atmosphere, the chance to meet new people and the opportunity to catch up with our friends.



PETS

Pet Report

CALLAN – YEAR 4

Mr Holdcroft has a Golden Retriever named Polo (short for Napoleon), he thinks it is the greatest animal in the world, but the question is... Is it?

Tyler, another dog lover with a Cavoodle named Mickey loves his pet as well. Some people think guinea pigs are the cutest animals, especially when you google cute guinea pictures, and they are sitting in cups.

I myself have a pet called Winston, he is a bulldog, he is so friendly. Most of the day he spends eating and sleeping, but I love him so much.

The moral of the story is, all pets are cute, and it is your job to make sure you love them and look after them.





FEATURE

Ready, Set, Read!

KURTIS – YEAR 6

With over 15,000 different resources, infinite information sources, a specialist teacher and being visited by students on a weekly basis, the library is possibly the most unique and important classroom at Woollooware Public School (WPS). We sat down with Mrs. McGrath to talk about what it takes to keep the library alive and children interested in books.

Mrs. McGrath wasn’t always our library teacher, in fact she started out as a student teacher under the guidance of Mrs. Larkin back in 2008. After that, Mrs. McGrath did casual teaching here and at various other schools but always knew she had a special place in her heart for the library so started her librarian studies straight after graduating. Early after starting her studies, by chance a spot opened up as a library teacher so she took it without hesitation and while she occasionally helped in classes, she’s worked in a library ever since.

Despite what you may think, being a library teacher isn’t always an easy task. According to Mrs McGrath there are certainly the enjoyable and interesting bits but they can also be the hardships of being a library specialist. ‘Part of the joy of being a library teacher is getting to meet all the children of the school as they flash by 1 hour a week for their library session however this can also be challenging as you need to learn and remember the names of 500+ kids’, she explains. Her favourite part however is when a student shows a real connection with a book and when they experience the same love of reading as she does, ‘it’s that magical moment when a student comes back saying ‘this book really spoke to me’, that feedback is what it’s all about’ says Mrs McGrath.

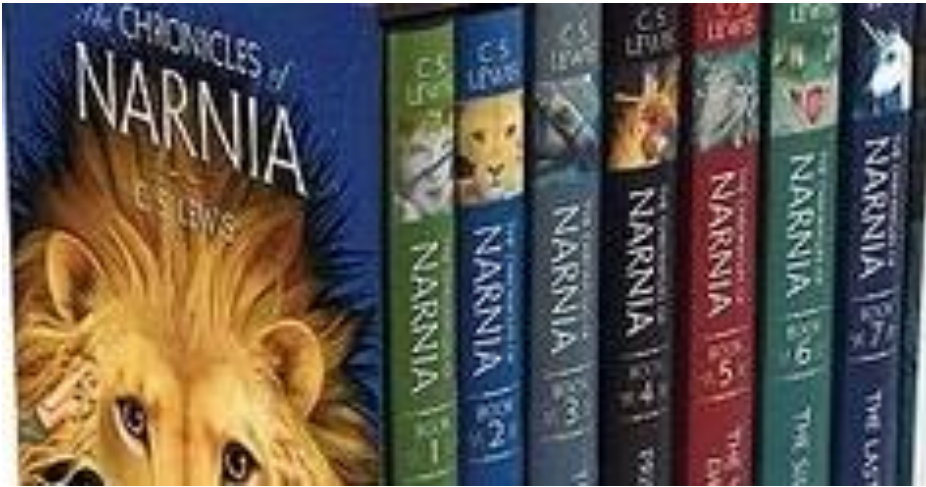
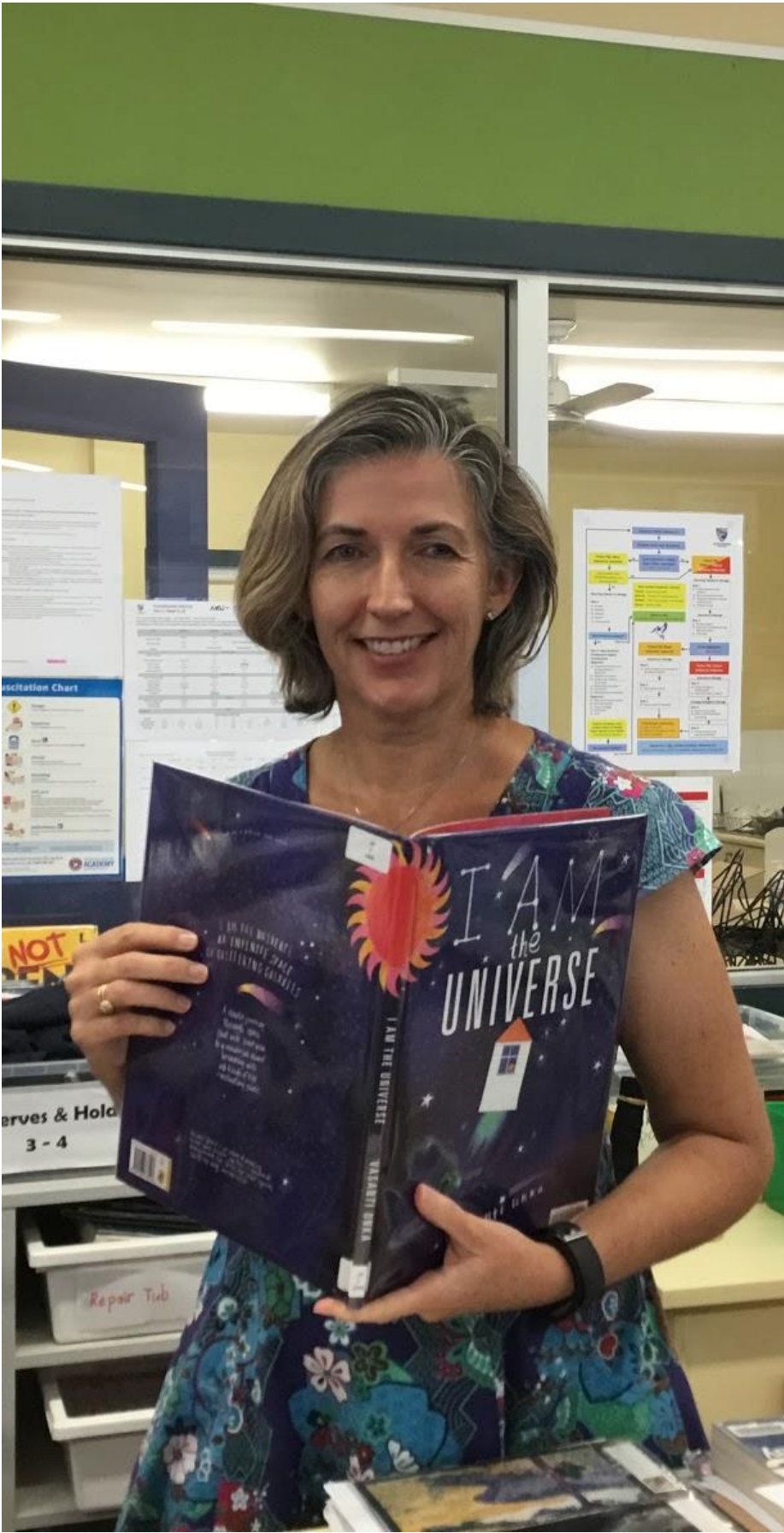
Managing the library can be a challenge. There are always old items to get rid of and new things that need to join the collection. ‘The problem is that I can’t find everything I want to add to the library and even if I could, we wouldn’t have the room for it all’ she says. To help with her selection Mrs McGrath subscribes to the Blooming Books book packs, who she says do an amazing job of curating fiction and non-fiction books for children. Mrs McGrath also buys books based on requests from students as well as books suggested by library teachers in groups she has joined on Facebook and Yammer.

Despite students relying on online research and sources like Google, Mrs McGrath believes there is still a place in the school library for reference books. She believes some reference books indicate a certain point in time and do not need to have regular updates while others such as Guinness Book of World Records need to be constantly updated to stay relevant.

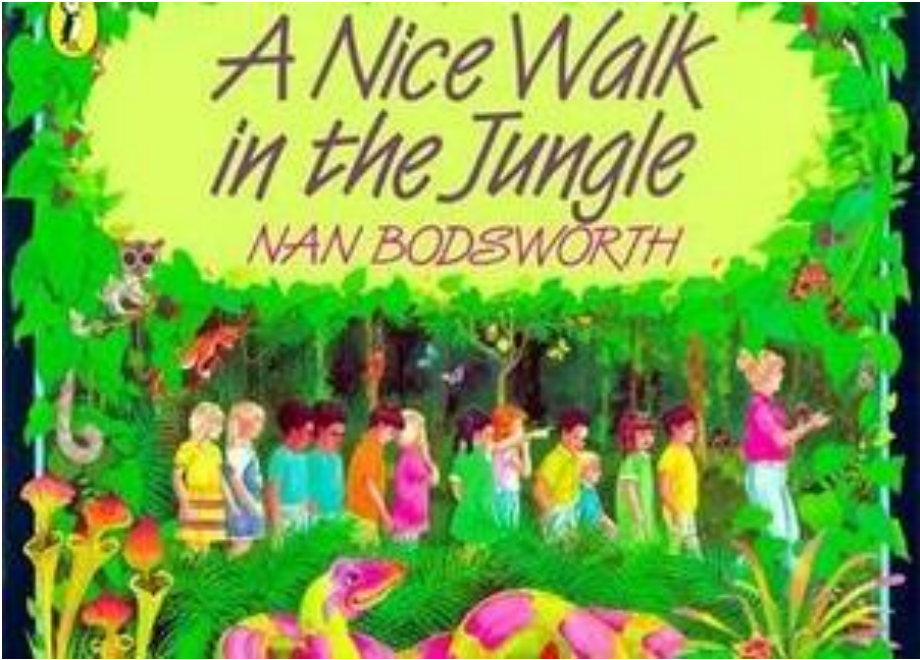
As libraries continue to evolve, Mrs. McGrath would like to see students using websites in more creative ways for research, ‘I think we can get a bit bogged down and a bit boring in the way we Google stuff, so we need to do more exploration on the great data-sets out there to use’.

For Mrs. McGrath every new fiction book that arrives in the library is like a Christmas present to unwrap but it’s a book from her childhood that provides her with such great memories that she feels every WPS student should read it. According to Mrs. McGrath, this old classic has it all - heroism, bravery, fantasy, a world, portals, and a little bit of history. So, what is this marvelous tale you ask? ‘The Chronicles of Narnia’ says Mrs. McGrath ‘I found it life changing when I read them in primary school and I encourage every child to have the same experience and of course, I hope they love them as much as I did’.

We hope Mrs. McGrath has plenty of copies of the Narnia Chronicles ready for us to read but as Mrs. McGrath says in her final words ‘please return your library books on time’.



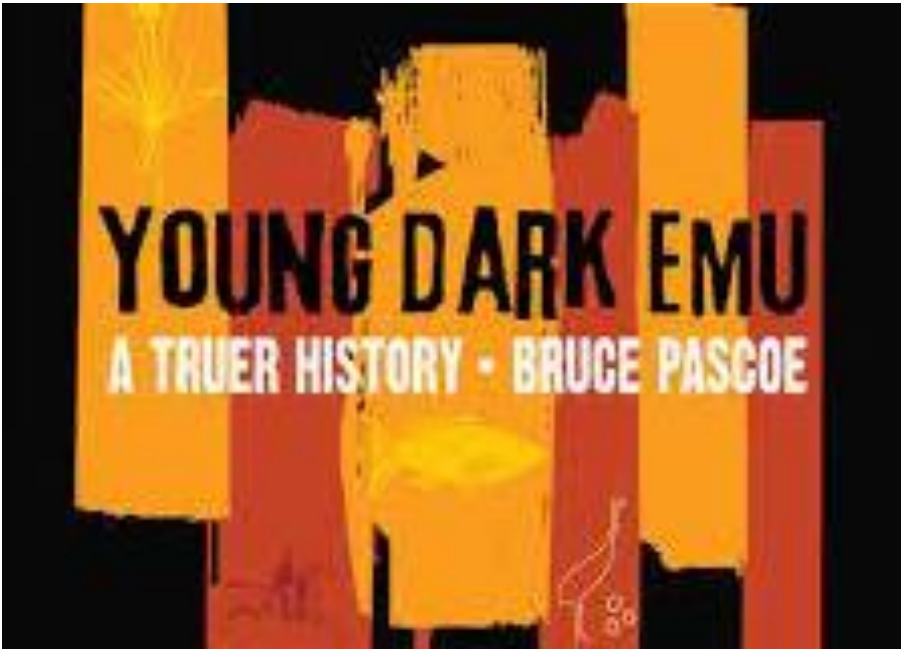




A GREAT BOOK: Here is one of the texts the kindergarteners have been working on



ULURU IN FOCUS: Year Three have been looking at some persuasive writing centered around Uluru.



ANOTHER GREAT READ: 5/6 classes have been exploring the fascinating Dark Emu book.

EARLY STAGE ONE AND STAGE ONE

You’ve Got A Friend in Me  
*Continued from Cover*

ROHAN – YEAR 6

In kindergarten the students have been learning about families in their history lessons. In mathematics the students have been learning about area, length, patterns and 2D shapes. In English the kindergarteners have been learning the sounds m, s, t and a, and reading the book *A Nice Walk in The Jungle*.

STAGE 2

Variety is the Spice of Life  
*It’s learning, learning, learning in Stage 2!*

LOLA AND GRACE

In Year Three the students have been learning about celebrations in history lessons. In maths they have been looking a lot at place value, multiplication and division. In writing stage 3 have been persuading people to do lots of things, most recently they prepared a piece of writing on why it is wrong to climb Uluru. Year four have been looking at persuasive writing as well! The have even been writing persuasive letters. In Year Four we have been learning about first contacts in history lessons.

STAGE 3

Reading and Art  
*Stage Three Explore Aboriginal Culture in Australia*

TAIA PEARSE

I'm in stage three and I’m learning about a lot of things but I will name three of the most important subjects. I think it is vital that we learn about the Australian indigenous cultures and their traditional dreamtime stories. We have read the following books: Black Cockatoo, Two hands Together, Stolen Girl, Young Dark Emu and also Baby Business. These books are all about indigenous culture. We are also doing a secret artwork t and inspires us to work our hardest and also explore more through art. Exciting Times!