



Curriculum Overview

Term 1, 2021

Stage 3

Dear Parents/Carers,

Welcome to 2021. What an exciting year we have ahead of us. We are looking forward to getting to know you and your child. Together we can create a supportive and caring learning environment where individual needs are met.

Please find below is an overview of what we will be covering in the curriculum this term:

Religious Education: The new Religious Education Curriculum has been launched and we are excited to be part of the trial process :

The Learning Cycle for Stage 3 this term is titled, "What is my purpose in life?"

The Learning Expectations for this cycle are:

To understand the diverse ways of knowing.

To appreciate how the gifts of the Holy Spirit allow us to flourish

To realise I can flourish when I apply my gifts and talents

English: Students will engage in a literacy program, which includes writing and representing, reading and viewing, speaking and listening, handwriting and using digital technology, spelling and grammar, punctuation and vocabulary activities. Students will be reading and viewing a variety of informative texts using a range of strategies for learning. They will also learn to reflect on aspects of their own work and the work of others.

Mathematics: This term students will be participating in a wide range of activities, including open-ended and rich tasks, which will focus on developing skills in and understandings of mathematical concepts.

History: Students will engage in a Project based learning framework whereby they will learn through and within groups. The topic "Australian Colonies" provides a study of colonial Australia in the 1800s. They learn about what life was like for different groups in the colonial period. They examine significant events and people, social structures and settlement patterns.

Science and Technology: Students will integrate the processes of Working Scientifically and Design and Production when designing a food product, such as a range of new gelato or sorbet flavours. They use their understanding of the effect of heat and cold in changing the state of materials when creating or modifying foods or flavours.

Creative Arts:

Visual Art: Students will investigate ways of looking at the environment. They will also look at how artists have represented their environment in expressive ways using different elements of art. Artist focus for this term will be Tom Roberts.

Music: Stage 3 will be completing a mini-music assignment discussing different musical genres. They will also be working on Music Appreciation and discovering new musical artists from past eras and appraising their musical creations. We will continue to sing and learn challenging vocal riffs. We will continue developing our skills as notation and rhythm readers and players, by writing our own 8 bar melody for piano or xylophone.

P.D.H.P.E: Students will participate in regular physical activity focusing on Dance, presented by the “Dance Fever” team. Our personal development lessons will be focusing on our three key focus areas of Loving Selflessly, Living Responsibly and Learning Purposefully.

Extra Information

- Books will need to be taken home to be covered in contact or plastic by the end of week 4.
- Students will have the opportunity to borrow from the Library each Monday. We encourage students to borrow two books each week so that they have a book to read at home and a book to read during independent reading time at school.
- Students will need to wear sports uniform on Fridays.
- Students are expected to read for at least 20 minutes at home each day from a wide variety of reading materials. Student learning will often continue beyond the classroom into opportunities for learning at home.

We look forward to a happy, stimulating and productive first term. If you wish to discuss anything further, or if you have any questions, please feel free to contact us to organise an appointment.

Sincerely,

Kay Magann, Jessica Karatovic , Alison Morley

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