



Early Stage One
Learning Journey
Term 1, 2021
Teacher - Miss Alexandra Carroll
Support - Mrs Kathleen Craft, Mrs Michelle Perez, Sister Susanne
Early Stage One Leader - Ms Lyn Sweetnam

Religion	Who is my friend? Students in early Early Stage One are new to school and forming new friendships. Students wonder about Jesus' friendships. They are learning about the person of Jesus and what it means to develop a friendship with Him. Transformative learning includes students knowing about the person and teachings of Jesus, and how people can also develop a relationship with Him. Enduring understanding is that Jesus models for us the qualities of authentic friendship.
English	In our Literacy Block, 5 days a week, students will have opportunities to communicate on familiar and introduced topics. Students will read, view and create imaginative and informative texts for a variety of audiences. Each day students have the opportunity to write and to read a wide variety of texts.
Mathematics	60 minutes Numeracy Block 5 days a week. Throughout the term Kinder will be learning about the following topics. Whole Number MAe-4NA counts to 30, and orders, reads and represents numbers in the range 0-20 Patterns and Algebra MAe-8NA recognises, describes and continues repeating patterns Two Dimensional Space MAe-15MG manipulates, sorts and describes representations of 2D shapes, including circles, triangles, squares and rectangles, using everyday language Addition and Subtraction Structure of number MAe-5NA combines, separates and compares collections of objects using everyday language, and records using informal methods Time MAe-13MG sequences events, uses everyday language to describe the duration of events, and reads hour on clocks Mass MAe-12MG describes and compares masses of objects using everyday language
Geography	People Live in Places (Week 1-5) Students explore the places they live in and belong to. They develop an understanding of what makes a place special and how this may differ for different people. Students learn about the importance of looking after places. Students explore how the location of places can be represented.
Science & Technology	Earth and Space - Weather in my world (Week 6-10) Students identify how daily and seasonal changes in the environment affect humans and other living things.
Creative & Practical Arts	Mrs. Caroline Taouk Drama Weeks 1-10
PDHPE	Personal Development & Health Relationships - What different emotions can we have? How do we include each other? Physical Education Being a good sport- How do we participate with others?
Sport Days	Thursday (Creative Arts) and Friday (Dance Fever). Students need to wear their sports uniform on both days.

Dance Fever	This is a program run every term that introduces students to different types of physical activity. This term, students are learning ball skills.
Library	All students need to bring their library bags so that they can borrow every Tuesday .
Homework	<p>Read a story every night. Practice counting up to 30. Count everyday items around the house such as toys or cutlery as you set the table for dinner.</p> <p>Students also have the opportunity to listen to a variety of stories online using the Storybox Library website. More books are added to this site each week - https://storyboxlibrary.com.au/</p> <ul style="list-style-type: none"> ○ If you click CC at the bottom of the video as it is playing, students can read the text and listen at the same time. <ul style="list-style-type: none"> ■ Username: holytrinity ■ Password: holytrinity <p>During Term One our focus will be settling the students into school and developing positive routines. It is vital in these beginning weeks that students have enough sleep as school is a very busy place. Try to limit the number of afternoon activities at this point in time.</p>
Punctuality	All children should be at school well before the morning bell rings at 8:55am. School finishes at 3:10pm and all children should be picked up from school by 3:30pm at the latest.
Crunch and Sip	Each day in addition to the recess and lunch breaks students in Kinder have crunch and sip. During crunch and sip the students eat either a piece of fruit or a vegetable and have some water while they view a story in the classroom. Please pack the food for crunch and sip in a separate container, so it makes it easy for your child. In the classroom we only drink water as water spills are easily cleaned up.
Labels	Please ensure that all of your child's belongings such as lunch boxes, drink bottles, hats, jumpers and sports jackets are clearly labelled with your child's name. If you find items that belong to another student in your child's bag, simply return it to school. Already we have some brand new sports jackets that have been left at school but have no names on them.
Religious Literacy	<p>Religion: Understanding Faith</p> <p>This website gives you further information about what the students are learning this term in Religion and religious events in the Church.</p> <p>Website reference: https://primary.understandingfaith.edu.au/log-in/</p> <p>Username: ceo.parra.1405 Password: ceo.2019.parra</p>

Remember if at any time you need to speak with me regarding your child please call the office to make an appointment.