

Stage 2 - Learning Journey, Term One, 2021
Teachers: Mrs Perrin and Miss Faddoul

Religion	<p>Why do people sometimes do the wrong thing?</p> <ul style="list-style-type: none"> • To understand the teachings of Sacred Scripture and Tradition on an informed conscience • To appreciate our words and actions have consequences in our daily life • To live our life through the lens of an informed conscience 														
English	<p>Students will be involved in a two-hour literacy block five days a week. In Stage 2 we will be learning about a variety of texts which will include:</p> <ul style="list-style-type: none"> • Imaginative texts • Persuasive texts 														
Mathematics	<p>Our Focus is: All students to improve their mathematical reasoning and thinking . Completed for 1 hour each day. This term Stage 2 will explore the following topics:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 20%; padding: 5px;"> <p>Whole Number (Week 1) Applies place value to order, read and represent numbers of up to five digits</p> </td> <td style="width: 20%; padding: 5px;"> <p>Time (Week 2) Reads and records time in one minute intervals and converts between hours, minutes and seconds</p> </td> <td style="width: 20%; padding: 5px;"> <p>Fractions and Decimals (Week 3) Represents, models and compares commonly used fractions and decimals.</p> </td> <td style="width: 20%; padding: 5px;"> <p>Angles (Week 4) Identifies, describes, compares and classifies angles.</p> </td> <td style="width: 20%; padding: 5px;"> <p>Two-Dimensional Space (Week 5) Manipulates, identifies and sketches two-dimensional shapes including special quadrilaterals, and describes their features</p> </td> </tr> <tr> <td style="padding: 5px;"> <p>Length (Week 6) Measures, records, compares, estimates lengths, distances, and perimeters in metres, centimetres, and millimetres, and measures, compares and records temperatures.</p> </td> <td style="padding: 5px;"> <p>Area (Week 7) Measures, records, compares and estimates areas using square</p> </td> <td style="padding: 5px;"> <p>Addition and Subtraction (Week 8) Uses mental and written strategies for addition and subtraction involving two, three and four and five digit numbers.</p> </td> <td style="padding: 5px;"> <p>Multiplication and Division (Week 9) Uses mental and informal written strategies for multiplication and division.</p> </td> <td style="padding: 5px;"> <p>Data (Week 10) Selects appropriate methods to collect data and constructs, compares, interprets and evaluates data displays, including tables, picture graphs and column graphs. Combined with - Chance Describes and compares chance events in social and experimental contexts.</p> </td> </tr> </table>					<p>Whole Number (Week 1) Applies place value to order, read and represent numbers of up to five digits</p>	<p>Time (Week 2) Reads and records time in one minute intervals and converts between hours, minutes and seconds</p>	<p>Fractions and Decimals (Week 3) Represents, models and compares commonly used fractions and decimals.</p>	<p>Angles (Week 4) Identifies, describes, compares and classifies angles.</p>	<p>Two-Dimensional Space (Week 5) Manipulates, identifies and sketches two-dimensional shapes including special quadrilaterals, and describes their features</p>	<p>Length (Week 6) Measures, records, compares, estimates lengths, distances, and perimeters in metres, centimetres, and millimetres, and measures, compares and records temperatures.</p>	<p>Area (Week 7) Measures, records, compares and estimates areas using square</p>	<p>Addition and Subtraction (Week 8) Uses mental and written strategies for addition and subtraction involving two, three and four and five digit numbers.</p>	<p>Multiplication and Division (Week 9) Uses mental and informal written strategies for multiplication and division.</p>	<p>Data (Week 10) Selects appropriate methods to collect data and constructs, compares, interprets and evaluates data displays, including tables, picture graphs and column graphs. Combined with - Chance Describes and compares chance events in social and experimental contexts.</p>
<p>Whole Number (Week 1) Applies place value to order, read and represent numbers of up to five digits</p>	<p>Time (Week 2) Reads and records time in one minute intervals and converts between hours, minutes and seconds</p>	<p>Fractions and Decimals (Week 3) Represents, models and compares commonly used fractions and decimals.</p>	<p>Angles (Week 4) Identifies, describes, compares and classifies angles.</p>	<p>Two-Dimensional Space (Week 5) Manipulates, identifies and sketches two-dimensional shapes including special quadrilaterals, and describes their features</p>											
<p>Length (Week 6) Measures, records, compares, estimates lengths, distances, and perimeters in metres, centimetres, and millimetres, and measures, compares and records temperatures.</p>	<p>Area (Week 7) Measures, records, compares and estimates areas using square</p>	<p>Addition and Subtraction (Week 8) Uses mental and written strategies for addition and subtraction involving two, three and four and five digit numbers.</p>	<p>Multiplication and Division (Week 9) Uses mental and informal written strategies for multiplication and division.</p>	<p>Data (Week 10) Selects appropriate methods to collect data and constructs, compares, interprets and evaluates data displays, including tables, picture graphs and column graphs. Combined with - Chance Describes and compares chance events in social and experimental contexts.</p>											
Geography Weeks 1-5	<p>The Earth's Environment Students will investigate:</p> <ul style="list-style-type: none"> • How does the environment support the lives of people and other living things? • How do different views about the environment influence approaches to sustainability? • How can people use places and environments more sustainably? 														

<p>Science & Technology Weeks 6-11</p> <p>Earth and Space</p>	<p><u>Year 3- Earth and Sun</u></p> <p>Students investigate regular changes caused by interactions between the Earth and the Sun, and changes to the Earth's surface.</p> <p>Inquiry Focus: What occurs as a result of the interactions between the Earth and the Sun?</p>	<p><u>Year 4- Earth's changing surface</u></p> <p>Students investigate regular changes caused by interactions between the Earth and the Sun, and changes to the Earth's surface.</p> <p>Inquiry Focus: How do natural processes and human actions change the Earth's surface over time?</p>
<p>Creative Arts</p>	<p><i>Taught on Wednesday</i></p> <p><u>Drama</u></p> <p>In Drama, students will develop knowledge, skills and understanding:</p> <ul style="list-style-type: none"> • in making drama collaboratively by taking on roles and creating imagined situations shaped by the elements of drama. • in performing drama by actively engaging in drama forms. • in appreciating their own dramatic works and those of others. <p><i>Taught on Friday</i></p> <p><u>Visual Arts</u> - There is always room for improvement</p> <p>Students are going to be providing and receiving feedback to improve on artworks they have created.</p>	
<p>PD/H/PE</p>	<p><u>Physical Development/Health: Taught on Wednesday</u></p> <p>Topic: Relationships</p> <p>Why are empathy, inclusion and respect important in our relationships?</p> <p><i>Taught on Friday (through Dance Fever)</i></p> <p><u>Sport- Ball Sports</u></p>	

Please access our Goggle classroom at home for homework, and to see your child's work at home. Students login in with their school email.

Days to Remember:

Sports Day: Wednesday and Friday

Library Day: Wednesday

Homework: Posted online on Monday, due Friday.

If you wish to discuss the learning of your child please make an appointment to have a phone call with their classroom teacher.