



Year 2  
Learning Journey  
Term 1, 2021  
Year 2 Teacher - Miss Christine Chakty  
Learning Support - Mrs Elaine Said, Mrs Kathleen Craft, Mrs Stephanie Finch  
Stage 1 Leader - Ms Lyn Sweetnam

*HTG School Learning Goal* - Staff and students are working to develop assessment capable learners who are deeply engaged, and responsive to descriptive feedback to guide next step learning and individual learning growth.

**Religion**  
**School Religious Formation Goal -**  
Staff and students will work together to know, reflect and respond to the messages of the Scriptures and transfer to our daily interactions and relationships.  
**Who is Jesus?**

**English**  
**F160** - 2 hour Literacy Block, 5 days a week  
Year 2 students will participate in a daily Literacy block that includes - Shared Reading, Guided Reading, Reading Groups, Independent Reading, Teacher Read Aloud, Speaking & Listening Talks, Writing Warm Ups, Modelled and Shared Writing, Guided & Independent Writing.  
Term 1 Types of Texts:  
Informative Texts - Weeks 1-5  
Imaginative Texts - Weeks 6-11

**Mathematics**  
**F160** - 60 minutes Numeracy Block 5 days a week  
Year 2 students will participate in a daily Numeracy block that includes - Maths Warm Up, Rich Learning Task & Reflection.  
**Whole Numbers (All Term)**  
MA1-4NA - applies place value, informally, to count, order, read and represent two and three digit numbers  
**Two-dimensional space (Wk 1-3)**  
MA1-15MG - manipulates, sorts, represents, describes and explores two-dimensional shapes, including quadrilaterals, pentagons, hexagons and octagons  
**Patterns & Algebra (Wk 4&5)**  
MA1-8NA - creates, represents and continues a variety of patterns with numbers and objects  
**Statistics and Probability (Wk 6)**  
MA1-18SP - recognises and describes the element of chance in everyday events  
**Addition & Subtraction (Wk 7&8)**  
MA1-5NA - uses a range of strategies and informal recording methods for addition and subtraction involving one and two digit numbers  
**Time 1 (Wk 9)**  
MA1-13MG - describes, compares and orders durations of events, and reads half and quarter-hour time  
**Volume and Capacity (Wk 10)**  
MA1-12MG - measures, records, compares and estimates the masses of objects using uniform informal units

**History**  
**Present and Past Family Life**  
By the end of Stage 1, students identify change and continuity in family and daily life using appropriate historical terms. They relate stories about their families' and communities' past and explore a point of view within an historical context. They identify and describe significant people, events, places and sites in the local community over time. Students describe the effects of changing technology on people's lives over time.  
Students sequence events in order, using a range of terms related to time. They pose questions about the past and use sources provided (such as physical, visual, oral) to answer these questions. They compare objects from the past and present. Students develop a narrative about the past using a range of texts.

<b>Science &amp; Technology</b>	<p><b>Living world: Weeks 1-5</b> Year 2 will focus on the features of living things, their environment and how they change and reproduce. Students will also investigate how plants and animals are used to satisfy our needs for food and fibre. This will develop an understanding of how living things and their environments play a significant role in the support for and survival of humans.</p> <p><b>Inquiry question: Living things change</b> How do living things change as they grow?</p> <p><b>Focus question: Plants and animals used for food and fibre</b> How do humans use plants and animals?</p>
<b>Creative &amp; Practical Arts</b>	<p><b>Mrs Caroline Taouk</b> <b>Drama Weeks 1-10</b> How does drama enrich our lives?</p>
<b>PDHPE</b>	<p><b>Personal Development &amp; Health</b> <b>Relationships</b> (PBS4L) How can we be inclusive and respectful?</p> <p><b>Physical Education</b> <b>Being a good sport</b> How can we participate safely and fairly during physical activity?</p>
<b>Sport Days</b>	<b>Wednesday and Thursday</b> (Dance Fever - Ball Skills)
<b>Library</b>	Students must borrow <b>every Tuesday</b> .
<b>Homework</b>	<ul style="list-style-type: none"> <li>● Students are to read every night for 10 minutes</li> <li>● Students to practise their “look, cover, write, check” - for their sight word list EVERY NIGHT.</li> <li>● Use their sight words in a sentence (minimum 3 sight words)</li> <li>● Complete maths task for the week</li> <li>● Complete writing task for the week</li> <li>● Homework to be brought back every Friday</li> <li>● <b>HOMEWORK FOLDER TO BE BROUGHT IN EVERY DAY</b></li> </ul>
<b>Punctuality</b>	All children should be at school well before the morning bell rings at 8:55am. School finishes at <b>3:10pm</b> and all children should be picked up from school by 3:30pm at the latest.
<b>Classroom</b>	<b>Please bring in one box of tissues and one packet of baby wipes for the classroom. (More than one is appreciated).</b>
<b>Religious Literacy</b>	<p><b>Religion: Understanding Faith</b> Website reference: <a href="https://primary.understandingfaith.edu.au/log-in">https://primary.understandingfaith.edu.au/log-in</a> Username: ceo.parra.1405 Password: <b>32findJUMP</b></p>
<b>Important Dates</b>	<p><b>Term 1:</b></p> <ul style="list-style-type: none"> <li>● Whole School Mass with Delany: 10am Friday 5th of February (Week 2)</li> <li>● Ash Wednesday: February 17th of February (Week 4)</li> <li>● Catholic Schools Week (Week 6)</li> <li>● Last day of Term 1 - Thursday 1st of April (Week 10)</li> </ul>
<b>Child Protection</b>	<p><b>Child Protection Training Module for parent volunteers</b> <a href="http://childprotection.parra.catholic.edu.au/volunteers">http://childprotection.parra.catholic.edu.au/volunteers</a> <a href="https://wwccheck.ccyp.nsw.gov.au/Applicants/Application">https://wwccheck.ccyp.nsw.gov.au/Applicants/Application</a></p>

If you wish to discuss any part of the Learning Journey, please phone the office on 8633 8500 to book an appointment.

Thank you,

Miss Rapesoska