



**Stage 3 (Year 5 & 6)  
Learning Journey  
Term 1, 2021**

**Year 5 Teacher - Mrs. Mary Georges & Mrs Randa Osman (Wed)**  
**Year 6 Teachers - Mr. Mark Galea (Wed-Fri) & Mrs Randa Osman (Mon, Tues)**

<b>Religion</b>	<p><b>Overarching Question</b> - What does it mean for humans to think about their thinking? <b>Statement of Inquiry</b> - Human freedom comes with responsibility to think before we speak and act. <b>Key Learning:</b></p> <ul style="list-style-type: none"><li>• Students in Stage Three wonder about the consequences of decision making.</li><li>• Transformational learning creates an awareness of the imperative to think about thinking.</li><li>• Enduring understanding awakens students to the causal nexus (relationship) between thinking, acting and consequence.</li></ul>
<b>English</b>	Students will take part in Reading, Writing, Speaking and Listening activities each day during a 2 hour Literacy Block.
<b>Mathematics</b>	Students will complete a warm up task followed by an open ended Mathematical problem during a 60 minute Numeracy Block, 5 days a week. The concepts covered in Term 1 are: <ul style="list-style-type: none"><li>• 2 Dimensional Space and Angles.</li><li>• Fractions, Decimals and Percentages.</li><li>• Patterns and Algebra.</li><li>• Chance and Data.</li><li>• Addition and Subtraction.</li><li>• Time</li><li>• Mass</li></ul>
<b>History</b>	<p><b>Australia as a Nation</b></p> <p>The development of Australia as a nation, particularly after 1901, is examined. Students explore the factors that led to Federation and experiences of democracy and citizenship over time, including the significance of Australia's British heritage, the Westminster system and other models that influenced the development of Australia's system of government and the struggles for rights and freedoms, including those of Aboriginal and Torres Strait Islander peoples. Students learn about the way of life of people who migrated to Australia and their contributions to Australia's economic and social development. Students apply a variety of skills of historical inquiry and communication.</p>
<b>Science &amp; Technology</b>	<p><b>Material World</b></p> <p>Material World strand focuses on how the properties of a range of materials and the way in which they are combined, determine their use and inform design solutions. Students investigate the different properties of solids, liquids and gases, and consider combining and separating mixtures. Stage 3 of this strand introduces students to fundamental concepts of chemistry and is an introduction to materials technologies.</p>
<b>Creative &amp; Practical Arts</b>	<p><b>Mrs. Caroline Taouk</b> <b>Drama Weeks 2 - 10</b></p> <p>Driving Question - How does Drama enrich our lives? In Drama, students will develop knowledge, skills and understanding by collaboratively creating, performing and appreciating a variety of forms of drama.</p>
<b>PDHPE</b>	<p><b>Personal Development &amp; Health</b> <b>Relationships (PBS4L)</b> How do empathy, inclusion and respect have an impact on myself and others? <b>Physical Education</b> <b>Being a good sport</b> How can we adapt and perform movement skills in different ways?</p>

	How can we work with others to build positive relationships during physical activity?
<b>Sport Days</b>	Thursday and Friday (Dance Fever - Ball Sports)
<b>Library</b>	All Year 5 & 6 students will be participating in the Premier's Reading Challenge. Students must borrow <b>every Tuesday</b> .
<b>Homework</b>	<ul style="list-style-type: none"> <li>• Students will have a Google Classroom account where they will be accessing some of their learning as well as homework. Google Classroom Code - 4dnirdq</li> <li>• Homework will be available online each Friday and should be submitted by 9am Thursday morning.</li> </ul>
<b>Extracurricular</b>	<p><b>Band</b> is an extracurricular opportunity exclusively for Stage 3.</p> <ul style="list-style-type: none"> <li>• Stage 3 attend band at Delany College every Wednesday.</li> </ul> <p><b>Sport Gala Days:</b></p> <ul style="list-style-type: none"> <li>• Dates TBA</li> </ul> <p><b>Dance Fever:</b></p> <ul style="list-style-type: none"> <li>• This is an extra opportunity that covers Ball Sports, Athletics, Dance and Gymnastics.</li> </ul>
<b>Punctuality</b>	All children should be at school well before the morning bell rings at 8:55am. School finishes at 3:10pm and all children should be picked up from school by 3:30pm at the latest.
<b>Naplan Dates</b>	<p>Year 5 Naplan Dates: Paper Test</p> <ul style="list-style-type: none"> <li>• Tuesday 12th of May (Language Conventions &amp; Writing)</li> <li>• Wednesday 13th of May (Reading)</li> <li>• Thursday 14th of May (Numeracy)</li> </ul> <p>Year 5 Naplan Dates: Online Test catch up dates</p> <ul style="list-style-type: none"> <li>• 12th-22nd of May</li> </ul>
<b>Religious Literacy</b>	<p><b>Religion: Understanding Faith</b></p> <p>Website reference: <a href="https://primary.understandingfaith.edu.au/log-in">https://primary.understandingfaith.edu.au/log-in</a></p> <p>Username: ceo.parra.1405</p> <p>Password: 32findJUMP</p>
<b>Important Dates</b>	<p><b><u>Term 1:</u></b></p> <ul style="list-style-type: none"> <li>• Stage 3 - Parent Information Evening - Wednesday 12th February.</li> <li>• Ash Wednesday - Wednesday 17th February.</li> <li>• Delany Open Day -</li> <li>• Saint Patrick's Day - Wednesday 17th March.</li> <li>• Saint Joseph's Day - Friday 19th March.</li> <li>• Harmony Day Celebration - Friday 19th March.</li> <li>• Feast of the Annunciation - Thursday 25th March.</li> <li>• Last day of Term 1 - Thursday 1st April</li> <li>• Good Friday - 2nd April</li> <li>• Easter Sunday - 4th April</li> </ul> <p><b>Save the date!</b></p> <p>These dates will be confirmed closer to the date.</p> <p><b><u>Term 3 &amp; 4</u></b></p> <p>Year 6 Canberra Camp - 29th &amp; 30th July.</p> <p>Year 6 Graduation - December 9th December.</p>