



Year 1
 Learning Journey
 Term 1, 2021
Year 1 Teacher - Miss Jessica Rapesoska
Learning Support - Mrs Elaine Said, Mrs Kathleen Craft, Mrs Stephanie Finch
Stage 1 Leader - Ms Lyn Sweetnam

HTG School Learning Goal - Staff and students are working to develop assessment capable learners who are deeply engaged, and responsive to descriptive feedback to guide next step learning and individual learning growth.

Religion
School Religious Formation Goal -
 Staff and students will work together to know, reflect and respond to the messages of the Scriptures and transfer to our daily interactions and relationships.
Who is Jesus?

English
F160 - 2 hour Literacy Block, 5 days a week
 Year 1 students will participate in a daily Literacy block that includes - Shared Reading, Guided Reading, Reading Groups, Independent Reading, Teacher Read Aloud, Speaking & Listening Talks, Writing Warm Ups, Modelled and Shared Writing, Guided & Independent Writing.
 Term 1 Types of Texts:
 Informative Texts - Weeks 1-5
 Imaginative Texts - Weeks 6-11

Mathematics
F160 - 60 minutes Numeracy Block 5 days a week
 Year 1 students will participate in a daily Numeracy block that includes - Maths Warm Up, Rich Learning Task & Reflection.
Whole Numbers (All Term)
 MA1-4NA - applies place value, informally, to count, order, read and represent two and three digit numbers
Two-dimensional space (Wk 1-3)
 MA1-15MG - manipulates, sorts, represents, describes and explores two-dimensional shapes, including quadrilaterals, pentagons, hexagons and octagons
Patterns & Algebra (Wk 4&5)
 MA1-8NA - creates, represents and continues a variety of patterns with numbers and objects
Statistics and Probability (Wk 6)
 MA1-18SP - recognises and describes the element of chance in everyday events
Addition & Subtraction (Wk 7&8)
 MA1-5NA - uses a range of strategies and informal recording methods for addition and subtraction involving one and two digit numbers
Time 1 (Wk 9)
 MA1-13MG - describes, compares and orders durations of events, and reads half and quarter-hour time
Volume and Capacity (Wk 10)
 MA1-12MG - measures, records, compares and estimates the masses of objects using uniform informal units

History
Present and Past Family Life
 By the end of Stage 1, students identify change and continuity in family and daily life using appropriate historical terms. They relate stories about their families' and communities' past and explore a point of view within an historical context. They identify and describe significant people, events, places and sites in the local community over time. Students describe the effects of changing technology on people's lives over time.
 Students sequence events in order, using a range of terms related to time. They pose questions about the past and use sources provided (such as physical, visual, oral) to answer these questions. They compare objects from the past and present. Students develop a narrative about the past using a range of texts.

Science & Technology
Biological Science
 Students describe external features, changes in and growth of living things. Students

	describe ways that different places in the environment provide for the needs of living things.
Creative & Practical Arts	Mrs Caroline Taouk Drama Weeks 1-10 How does drama enrich our lives?
PDHPE	Personal Development & Health Relationships (PBS4L) How can we be inclusive and respectful? Physical Education Being a good sport How can we participate safely and fairly during physical activity?
Sport Days	Wednesday and Thursday (Dance Fever - Ball Skills)
Library	Students must borrow every Thursday .
Homework	<ul style="list-style-type: none"> • Students are to read every night for 10 minutes • Students to practise their “look, cover, write, check” - for their sight word list EVERY NIGHT. • Use their sight words in a sentence (minimum 3 sight words) • Complete maths task for the week • Complete writing task for the week • Homework to be brought back every Friday • HOMEWORK FOLDER TO BE BROUGHT IN EVERY DAY
Punctuality	All children should be at school well before the morning bell rings at 8:55am. School finishes at 3:10pm and all children should be picked up from school by 3:30pm at the latest.
Classroom	Please bring in one box of tissues and one packet of baby wipes for the classroom. (More than one is appreciated).
Religious Literacy	Religion: Understanding Faith Website reference: https://primary.understandingfaith.edu.au/log-in Username: ceo.parra.1405 Password: 32findJUMP
Important Dates	Term 1: <ul style="list-style-type: none"> • Whole School Mass with Delany: 10am Friday 5th of February (Week 2) • Ash Wednesday: February 17th of February (Week 4) • Catholic Schools Week (Week 6) • Last day of Term 1 - Thursday 1st of April (Week 10)
Child Protection	Child Protection Training Module for parent volunteers http://childprotection.parra.catholic.edu.au/volunteers https://wwccheck.ccyp.nsw.gov.au/Applicants/Application

If you wish to discuss any part of the Learning Journey, please phone the office on 8633 8500 to book an appointment.

Thank you,

Miss Rapesoska